

ENGLISH

The children will continue to complete their spelling and grammar sessions to help reinforce key writing skills including punctuation and sentence structure.

This half term our core text driver is 'The Lighthouse Keeper's Lunch'. Within their English lessons, the children will have opportunities to build language before planning and writing a diary and a set of instructions. As always, they will also spend time editing and proofreading their work to help them spot spelling, punctuation and grammar errors as well as considering how they can up-level and improve their work.

RE

In RE, the children will continue to explore 'how did the Coventry Blitz during the Second World War have an impact on Christian values in the western world?' The unit will explore significant historical events relating to their local area. Furthermore, children will learn the significance of Coventry's cathedrals.

PSHE

This term, the children will be learning how to stay safe and the changing body. They will explore medicine safety, safe and unsafe secrets and how to get help when they are feeling worried. The children will focus on some key concepts to support them: the PANTS rule and how to use the internet safely. They will also explore road safety.

MATHS

This half term, the children will continue to develop their mathematical understanding through daily maths sessions. They will focus on their understanding of time, statistics and position and direction. Throughout these units children will begin to tell the time to the nearest 5 minutes, present data using different methods and use shape to embed their knowledge of position and direction.

The year 2 children will be following the White Rose scheme of work that provides a variety of visual problems that encourages children to use their fluency, reasoning and problem solving skills in order to progress naturally through the National Curriculum.

COMPUTING

During computing lessons, the children will be accessing Purple Mash to explore presenting ideas in different ways. They will use 2present to show different data representations and present information to peers.

PE

During this term, the children will be developing their throwing and catching skills. They will learn how to hit a target and stop a ball in motion. They will also apply a small range of simple tactics to attack, defend and shoot a ball.

Milby Primary School - year 2

Summer 2 curriculum newsletter



The topic is:

What is it like to live by the coast?



IMPORTANT INFORMATION

Monday	Tuesday	Wednesday	Thursday	Friday
PE kit day			PE kit day	Homework set
			Homework due in	Spelling test
				Library

SCIENCE

During our final science topic, the children will be consolidating their knowledge of materials and plant growth.

They will explain the terms reduce, reuse and recycle; describe how paper is made and then select suitable materials for a plant pot. They will also describe good growing conditions for seeds and they will make a plant pot from eco-friendly materials. When working scientifically, the children will be able to use an online source to find answers to questions, identify and classify different natural and human-made materials.



MUSIC

This half term, the children will be developing an awareness of pitch. They will do this by: singing high and low notes (including the notes in between), playing a pattern of high and low notes on an instrument and by reading notations from left to right. They will also draw high and low sounds using dots at the top and bottom of a page.

DT

Over this half term, the children will be looking at how to join fabric together.

They will have the opportunity to design and make their own swimwear. As part of this, the children will explore which materials they think would work best, design a template for their swimwear and decide how to join the different sections together. They will make their design, using different sewing skills before reflecting on their final piece to evaluate it.

Geography

In their geography lessons this half term, the children will name and locate the seas and oceans surrounding the UK. Using an atlas to help them, they will label these on a map.

The children will describe the location of the seas and oceans surrounding the UK (using compass points), define what the coast is, locate coasts in the UK and name some of the physical features of coasts. They will also explore some features of coasts and label these on a photograph, identifying human features in a coastal town. During a local area walk, they will also compare their local environment to Weymouth as well as follow a prepared route on a map.