

Milby Primary School
English – whole school overview
Year 1

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
English: Text drivers	Supertato Traction Man	Zim Zam Zoom Firework Poem The Frog Prince The Jolly Postman	Where the Wild Things Are The Owl and the Pussy Cat	The Pirates Next Door The Gingerbread Man (Pie Corbett)	The Disgusting Sandwich	The Big Book of Bugs Naughty Bus The Ugly Sharkling
English: Writing outcomes (F, NF and P)	<u>Supertato:</u> Labels Captions Forming simple sentences (orally) <u>Traction Man:</u> Characterisation Prediction Labels List Poem	<u>Zim Zam Zoom:</u> Firework poem and oral performance <u>The Frog Prince</u> Opening <u>The Jolly Postman</u> Informal letter Characterisation Labels	<u>Where the wild things are:</u> Description (setting) Captions Diary Story ending <u>The Owl and the Pussycat:</u> Oral performance	<u>The Pirates Next Door 4wks:</u> Characterisation Informal letter Non-chron report Instructions <u>The Gingerbread Man:</u> Dialogue Play script	<u>The Disgusting Sandwich:</u> Instructions Diary Description (setting) Story opening	<u>The Big Book of Bugs:</u> Non-chron report Instructions <u>Naughty Bus:</u> Dialogue Diary Story opening <u>The Ugly Sharkling:</u> Persuasion Description (setting)
TELL ME A STORY- Pie Corbett	Tale of Fear	Rags to Riches		Cumulative		
English: Exciting sentences	Sentence Sense (FS focus)	Add an Adjective (FS focus)	2A Sentences	BOYS sentence	Consolidation of all sentence types	Consolidation of all sentence types

English: Grammar	Orally forming sentences - Building simple sentences – writing sentences Capital letters, finger spaces and full stops - Exclamation marks, Question marks Verbs, Nouns, Adjectives Extending and joining clauses with and – because – but, or, yet, so					
English: Phonics/ Spelling	Phase 3 Wk2: j, v, w, x Wk 3: y, z, zz, qu Wk 4: cg, sh, th, ng Wk 5: ai, ee, igh, oa Wk6: oo, oo, ar, or, ur Wk 7: ow, oi, ear, air Wk 8: ure and recap	Phase 4 Wk 1: Cvcc, ccvc, ccvcc/ccvc/ccvcc Phase 5 Wk 2: wh, ph, Wk 3: alternate ai Wk 4: alternate ee Wk 5: Alternate igh Wk 6: alternate oa Wk 7: alternate ue	Phase 5 Wk 1: aw, au, al Wk 2: ir, er, ear Wk 3: ou, oy, Wk 3: ere, eer, are, ear Wk 4: c, k, ck, ch Wk 5: c(e), c(i), c(y) Wk 6: sc, st(l), se Spelling Shed Wk 1: Step 1 – ff, ll, ss, zz, ck Wk 2: Step 2 – k, nk Wk 3: Step 3 – tch Wk 4: Step 4 – s, es Wk 5: Step 5 – ing, ed Wk 6: Step – un, er, est W 7: Step 7 – compound words	Phase 5 Wk 1: g(e), g(i), g(y), dge Wk 2: le, mb, kn, gn, wr Wk 3: tch, sh, ea Wk 4: s, w(a), o Wk 5: Recap of trickier alternates Wk 6: Recap of trickier alternates Wk 7: Recap of trickier alternates Spelling Shed Wk 1: Step 8 – ai, oi Wk 2: Step 9 – ay, oy Wk 3: Step 10 – a-e Wk 4: Step 11 – e-e Wk 5: Step 12 – i-e Wk 6: Step 13 – o-e Wk 7: Step 14 – u-e	Phase 3, 4 and 5 revision for Phonics screening Spelling Shed Wk 1: Step 15 – ar Wk 2: Step 16 – ee Wk 3: Step 17 – ea/ee Wk 4: Step 18 – ea/e	Phase 3, 4 and 5 revision for Phonics screening Spelling Shed Wk 1: Step 19 – er Wk 2: Step 20 – er Wk 3: Step 21 - ir, ur Wk 4: Step 22 – oo Wk 5: Step 23 – oo Wk 6: Step 24 – oa, oe Wk 7: Step 25 - ou

Year 2

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 5 weeks	Summer 2 7 weeks
English: Text drivers	The Snail and the Whale The Big Book of Blue	Vlad and the GFOL Samuel Pepys Diary	Rapunzel The Elves and the Shoemaker	Look up Curiosity – The story of Mars Rover	Georges Marvellous Medicine	Flotsam The Lighthouse Keepers Lunch
English: Writing outcomes (F, NF and P)	<u>The Snail and the Whale</u> Description (setting) Diary Newspaper <u>The Big Book of Blue</u> Letter (informal) Non-chron report	Recount <u>Vlad and the GFOL</u> Story-opening Description (setting) Newspaper <u>Samuel Pepys diary</u> Diary Dialogue Explanation Rhyming poetry	<u>Rapunzel</u> Story ending <u>The Elves and the Shoemaker</u> Description (setting) Story retelling Letter (informal)	<u>Look Up</u> Characterisation Explanation Persuasion <u>Curiosity</u> Story- Innovation Diary Non-chron report Acrostic poetry	<u>Georges marvellous medicine</u> Characterisation Dialogue Play Script Instructions Persuasion Free verse poetry	<u>Flotsam</u> Description (setting) Dialogue Story opening <u>The Lighthouse Keeper's Lunch</u> Characterisation Play script Diary Instructions
TELL ME A STORY- Pie Corbett	Journey/ quest		Wishing tale		Warning story	
English: Exciting sentences	All the Ws	All the Ws List sentences	Short sentences List sentences	List sentences All the Ws	Short sentences	Short sentences
English: Grammar	Nouns Vowels and consonants Demarcating sentences Forming -ness	Suffixes Adjectives Compound words Adjectives -er -est	Suffixes Noun phrases Homophones Suffixes -ful and -less	Suffixes Verbs Singular and plural Adverbs -ly	Suffixes Adverbs Word classes	Recapping pronouns Forming nouns -er Progressive tense

	Punctuating sentences	Subordination conjunctions Statements and exclamations	Questions and commands Sentence writing	Commas in lists Changing adjectives into adverbs	Co-ordinating conjunctions and compound sentences Apostrophes for possession Past and present tense	Apostrophes for contractions Levelling sentences
English: Phonics/ Spelling	Step 1 – 6 spelling shed	Step 7 – 14 spelling shed	Step 15 – 20 spelling shed	Step 21 – 28 spelling shed	Step 29 – 33 spelling shed Revision	Step 34 – 36 spelling shed Revise CEW

Year 3

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
English: Text drivers	Stone Age Boy	A Christmas Carol	Fantastic Mr Fox Poems Aloud	Escape from Pompeii	The Egyptian Cinderella	Window Junk
English: Writing outcomes (F, NF and P)	Description (setting) Portal story / Opening Dialogue Play script Informal letter Non-chronological report	Description (setting) Characterisation (character description) Dialogue Diary Persuasion (letter) Writing rhyming limerick poetry	Character flaw story Characterisation (x2) (Wanted poster; Comparison of POV) Non-chronological report Oral poetry performance	Description (setting) Warning story / Dialogue Recount Explanation	Characterisation Opening Play script Discussion Instructions Newspaper	Description (setting) Balanced argument Newspaper Persuasion Recount Instruction (Recipe) Writing Clerihew poetry

TELL ME A STORY- Pie Corbett	Portal		Character flaw	Warning		
English: Exciting sentences		BOYS sentences	Double –ly ending sentences	-ing, -ed sentences	As –ly sentences	
English: Grammar	Capital letters and full stops Capital letters for proper nouns and “I” Nouns and compound nouns Expanded noun phrases Past tense Statements, Questions, Exclamations and Commands	Prefixes Prepositions Verbs Adverbs for time, place and cause Inverted commas Punctuating speech Direct and reported speech	Subordinating conjunctions Present tense Using –ing verbs for present tense Question marks Exclamation marks Headings and subheading	Commas in lists Inverted commas Adjectives Coordinating conjunctions Present perfect tense	Main and subordinate clause Statements, Questions, Exclamations and Commands	Prepositions Using –ing verbs for present tense Paragraphs Apostrophes for contraction “its” and “it’s” Apostrophes for singular possession
English: Phonics/ Spelling	‘ou’ /ow/ ‘ou’ /u/ ‘y’ /i/ ‘-sure’ ‘-ture’ challenge words	‘re-’ ‘dis-’ ‘mis-’ ‘-ing’, ‘-er’ and ‘-ed’ ‘-ing’, ‘-en’ and ‘-ed’ challenge words	‘ai’ /aigh/ ‘ei’ /eigh/ ‘ey’ /ai/ ‘-ly’ homophones challenge words	‘-al’ ‘-le’ ‘-ly’ (-le words) ‘-ly’ (-ic words) ‘-ly’ (exceptions) challenge words	‘-er’ ‘ch’ /k/ ‘-gue’ and ‘-que’ ‘sc’ /s/ homophones challenge words	‘-sion’ challenge words revision words

Year 4

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
English: Text drivers	The Water Tower The Lion and the Unicorn	The Firework Makers Daughter War of the Worlds	Winters Child The Selfish Giant	The Jungle Book The Present	Monster Slayer	The Happy Prince Charlie and the Chocolate Factory
English: Writing outcomes (F, NF and P)	<u>The Watertower</u> Dialogue: Characterisation: Endings <u>The Lion and the Unicorn</u> Description (setting) Diary Free verse poetry Letter (informal)	<u>The Firework makers daughter</u> Tetractys poem Letter (informal) Description (setting) Explanation: <u>War of the Worlds</u> Discussion Openings Suspense story	<u>The Winters Child</u> Description (setting) Dialogue Persuasion <u>The Selfish Giant</u> Characterisation Recount (biography) Play Script	<u>The Jungle Book</u> Kennings poem Description (setting) Newspaper Persuasion Characterisation Non-chron rep <u>The Present</u> Play Script	<u>Monster Slayer</u> Non-chron rep Characterisation Defeating the monster story	<u>The Happy Prince</u> Discussion Dialogue Newspaper <u>Charlie and the Chocolate Factory</u> Description (setting) Recount Instructions Rags to riches
TELL ME A STORY- Pie Corbett		Suspense			Defeating the monster	Rags to riches
English: Exciting sentences	2A sentences With a(n) action more	Emotion, Verb,	2A sentences Emotion,	If, if, if, then Verb,	With a(n) action more If, if, if, then	2A sentences With a(n) action more
English: Grammar	Singular and plural nouns Pronouns Standard English Compound words Adverbs to express time and cause	Possessive pronouns Fronted adverbials Prepositions to express time and cause Plural and possessive s Commas	Adjectives Homophones Commas after fronted adverbials Expanded noun phrases Editing and evaluating	Determiners Word families Prepositional phrases Verb tenses – present Inverted commas	Verb inflections Conjunctions to express time and cause Suffixes Possessive apostrophes Paragraphs	Verb tenses – past Prefixes Plural possessive apostrophes Subordinate clauses Organisational devices

English: Phonics/ Spelling	Homophones	-ation	-ous	-tion/	'sol' and 'real'	Challenge words
	Prefix – in	-ation	'ous' where 'ge' from the base word remains	-sion	'phon' and 'sign'	Plurals with possessive apostrophes
	Prefixes – il, im, ir	-ly	Suffix to y words	-cian	Prefix super, anti and auto	Revision
	Prefix – sub	-lly	'ious' 'eous	Adverbs of manner	Prefix bi	
	Prefix – inter	'ch'sh sound	Challenge words	Challenge words		
	Challenge words	Challenge words	'au' making or sound	Homophones		
		-sion		C before I and e		

Year 5

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
English: Text drivers	Goldilocks (Traditional tale) Renga poetry - seasons	One Boys War (Historical fiction)	Matchbox Diary (Picture book) The Arrival (Picture book)	The Pied Piper (Michael Morpurgo) Demeter and Persephone	Snow Goose (Historical fiction) Haiku poetry (The water cycle)	The Piano (Visual Literacy – Literacy shed) The Highwayman (Narrative poem)

English: Writing outcomes (F, NF and P)	<u>Goldilocks</u> Characterisation Description (setting) Play script Formal letter Renga poem	<u>One Boys War</u> Characterisation Dialogue Ending Diary Explanation Persuasion Informal letter	<u>Matchbox Diary</u> Description (atmosphere) Diary Explanation <u>The Arrival</u> Opening Dialogue Discussion	<u>The Pied Piper of Hamelin</u> Characterisation Non-Chron Rep Discussion Persuasion <u>Demeter and Persephone</u> Characterisation Description (setting) Newspaper report	<u>The Snow Goose</u> Characterisation Recount Newspaper report Haiku poem	<u>The Piano</u> Description (setting) Formal letter <u>The Highwayman</u> Dialogue Play script Discussion Instruction Narrative poem
TELL ME A STORY- Pie Corbett	Character flaw			Portal story		Warning story
English: Exciting sentences	2A Sentences Emotion, comma Verb, person	If, if, if, then. With a(n) action, more action	2 pairs sentences Noun, which, who , where	3_ed/ 3 bad – (dash) question?	Name-adjective pair – sentences	O. (I.) Culmination of all exciting sentences used and chosen for a purpose
English: Grammar	Revisit word classes (nouns, verbs, adjectives, adverbs, pronouns) Revisit simple, progressive and perfect tenses Determiners Expanded noun phrases Sentence types (including the appropriate punctuation)	Clauses Relative pronouns and clauses Converting nouns or adjectives into verbs using suffixes Revisit co-ordinating conjunctions (including comma before conjunction when joining two independent clauses)	Modal verbs Adverbs (indicating degrees of possibility) Commas, dashes and brackets (parenthesis) for extra information Synonyms and antonyms Subject-verb agreement	Adverbials of time, place, manner and number Apostrophes for contraction Inverted commas for direct speech Prepositions Similes, metaphors and personification Commas to clarify meaning or avoid ambiguity	Apostrophes for possession (singular and plural) Reported and direct speech Devices to build cohesion in paragraphs	Standard and non-standard Colons to introduce lists Revise and revisit

	Commas in lists	Subordinating conjunctions Conjunctions for cohesion Commas after subordinating clauses and adverbial phrases				
English: Phonics/ Spelling	1-tious and -ious 2-cious 3-cial 4-tial 5-cial and -tial 6- challenge words 7-ant 8-ance and -ancy	9- ent and ence 10- able and ible 11-ably and ibly 12-challenge words 13-able (e) 14-adverbs of time 15-fer (suffixes)	16-silent first letters 17- silent letters 18-challenge words 19-ie after c 20-ei (ee) 21-ough (or)	22-words with ough 23-adverbs of p&f 24-challenge words 25-homophones/near 26-homophones 27-homophones 28- homophones/near	29- homophones/near 30-challenge words 31-hyphens 32-challenge words	33-revision words 34-revision words 35-revision words 36-revsion words

Year 6

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
English: Text drivers	Clockwork (5) Macbeth (2)	Macbeth	Boy in the Striped Pyjamas	Beyond the Lines (1) Kensukes Kingdom	Kensukes Kingdom	Hansel and Gretel – Alternative Tales
English: Writing outcomes (F, NF and P)	Characterisation Recount Play Script Opening (action) Description (setting) Dialogue Non-Chron Report Newspaper	Opening (action) Characterisation Dialogue Description (setting) Non-Chron Report Persuasion Narrative – suspense	Letter (informal) Characterisation (through speech) Recount Discussion Persuasion (leaflet) Poetry (Free Verse)	Recount Description (setting) Characterisation Discussion Instructions Narrative – journey quest Poetry (Ode)	Description (setting) Letter (formal) Narrative Explanation Text	Play Script (interview) Letter (formal) Dialogue Newspaper Narrative – defeating a monster Poetry (Ottava Rima)

TELL ME A STORY- Pie Corbett		<i>Suspense</i>		<i>Journey/quest</i>		<i>Defeating a monster</i>
English: Exciting Sentences	3_ed/ Noun, which/who/where 2 pairs sentences	3 bad - (dash) question? Name - adjective pair - sentences O.(I.)	De:De sentence/ Some; others Imagine 3 examples: The more, the more	Irony' sentences Emotion - consequence Tell: show 3 examples; sentences	Culmination of all exciting sentences used and chosen for a purpose	Culmination of all exciting sentences used and chosen for a purpose
English: Grammar	Punctuation Recap/ Sentence Types Synonyms & Antonyms Use of 'I' and 'Me' Prefixes/Suffixes Formal and Informal Speech/ Word Groups and Families	Word Class Phrases and Clauses Subject & Object Active and Passive/ Tenses Subject-Verb Agreement Double Negatives	Parenthesis Dashes Relative Clauses Semi-colons Colons Modal Verbs Ellipsis Commas (avoid ambiguity)	Singular and Plural/ Apostrophe (possession) Apostrophe (contraction) Inverted Commas Commas (list)	Expanded Noun Phrases Bullet Points Revision of all GPS based on gaps	Revision of all GPS based on gaps
English: Phonics/ Spelling	'ous' words 'ough' words 'ed' and 'ing' words 'shus' words	'tion' words 'ible, able' words 'ibly, ably' words 'ie' and 'ei' words	Unstressed vowels Unstressed consonants Silent letter words 'ance/ence' words 'ancy/ency' words	Prefixes Suffixes 'ce/se' noun/verb Homophones	'cial/tial' words 'soft c' words Double consonants	Word families Year 5/6 spelling words