

Milby Primary School: Geography disciplinary knowledge overview 'Knowing how we know'

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Asking and answering questions	Ask and respond to geographical questions		Ask and respond to geographical questions using evidence to support answers		Ask and investigate geographical questions suggesting enquires to test them	
Collecting and interpreting	Observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases and simple maps and charts Understand that geographers learn about the world by observing and collecting data and information		Observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases, maps, GIS and a range of age-appropriate charts and graphs, choosing an appropriate method to record evidence as needed Understand that geographers learn about the world by observing and collecting data and information. Begin to understand that some knowledge about the world can be revised as we collect new data and information		Observe and collect information and data from fieldwork, photos and aerial images, diagrams, globes, atlases, map, GIS and a range of age-appropriate charts and graphs, choosing an appropriate method to record evidence as needed and provide reasons for this Understand that geographers learn about the world by observing and collecting data and information. Understand that knowledge about the world can be revised as we collect new data and information	
Analysing and communicating	Analyse and communicate geographical information by constructing simple maps, labelled diagrams, age appropriate graphs and through writing, using appropriate geographical vocabulary		Analyse and communicate geographical information by constructing maps with keys, labelled diagrams, age appropriate graphs and through writing at length, using appropriate geographical vocabulary		Analyse, communicate and explain geographical information by constructing maps with keys, labelled diagrams, age-appropriate and through writing at length, using appropriate geographical vocabulary Choose an appropriate method to communicate information and give reasons for this.	
Evaluating and debating	Express their own views about the people, places and environments studied		Express their own views about the people, places and environments studied, giving reasons Compare their views with others Reach geographical conclusions and begin to debate the impact of geographical processes and human effects on the world, from given evidence		Express their own views about the people, places and environments studied, giving reasons Compare their views with others and understand that some geographical knowledge is open to debate, challenge and discussion Reach geographical conclusions, give reasons and critically evaluate and debate the impact of geographical processes and human effects on the world, from given evidence.	