



Modern Foreign Languages – Whole School Overview (LTP)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	I am learning French <i>J'apprends le français</i>	Animals <i>Les animaux</i>	Instruments <i>Les instruments</i>	I am able... <i>Je peux...</i>	Ice creams <i>Les glaces</i>	Fruits <i>Les fruits</i>
	In this unit, pupils will learn how to: - Pinpoint France and other French speaking countries on a map of the world. - Ask and answer the question 'How are you?' in French. - Say 'Hello' and 'Goodbye' in French. - Ask and answer the question 'What is your name?' in French. - Count to 10 in French. - Say 10 colours in French.	In this unit, pupils will learn how to: - Recognise, recall, and spell up to 10 animals in French with their correct determiners/indefinite articles. - Understand that there are more determiners/articles in French than in English. - Use and become more familiar with the high-frequency 1st person conjugated verb '<i>je suis</i>' (I am), from the infinitive verb '<i>être</i>' (to be).	In this unit, pupils will learn how to: - Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. - Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. - Learn to say and write 'I play an instrument' in French using the high-frequency 1st person regular verb '<i>je joue</i>' (I play) with up to 10 different instruments.	In this unit, pupils will learn how to: - Recognise, recall and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with '<i>je peux</i>' (I am able) and '<i>je ne peux pas</i>' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions '<i>et</i>' (and) and '<i>mais</i>' (but).	In this unit, pupils will learn how to: - Name and recognise up to 10 different flavours for ice creams. - Ask for an ice-cream in French using '<i>je voudrais</i>' (I would like). - Say what flavour they would like. - Say whether they would like a cone or a small pot/tub of ice-cream.	In this unit, pupils will learn how to: - Name and recognise up to 10 fruits in French. - Attempt to spell some of these nouns. - Ask somebody in French if they like a particular fruit. - Say what fruits they like and dislike.

Year 4	Presenting myself <i>Je me présente</i>	My family <i>Ma famille</i>	The date <i>La date</i>	Seasons <i>Les saisons</i>	In the classroom <i>En classe</i>	At the tearoom <i>Au salon de thé</i>
	In this unit, pupils will learn how to: - Count to 20. - Say their name and age. - Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. - Tell you where they live. - Tell you their nationality and understand basic gender agreement rules.	In this unit, pupils will learn how to: - Tell somebody the members, names and various ages of either their own or a fictional family in French. - Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. - Understand the concept of the possessive adjectives '<i>mon</i>', '<i>ma</i>' and '<i>mes</i>' in French. - Move from 1st person singular to 3rd person singular of the two high-frequency verbs used in this unit: '<i>s'appeler</i>' (to be called) and '<i>avoir</i>' (to have).	In this unit, pupils will learn how to: - Repeat and recognise the months of the year in French. - Ask when somebody has a birthday and say when they have their birthday. - Say the date in French. - Create a French calendar. - Recognise key dates in the French calendar.	In this unit, pupils will learn how to: - Recognise, recall and remember the 4 seasons in French. - Recognise, recall and remember a short phrase for each season in French. - Say which season is their favourite in French and attempt to say why using the conjunctions '<i>et</i>' (and) and '<i>car</i>' (because).	In this unit, pupils will learn how to: - Remember and recall 12 classroom objects with their indefinite article/determiner. - Replace an indefinite article/determiner with a possessive adjective. - Say and write what they have and do not have in their pencil case.	In this unit, pupils will learn how to: - Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a <i>salon de thé</i>. - To understand better how to change a singular noun to plural form. - Perform a short role-play ordering what they would like to eat and drink.

Year 5	My home Chez moi	Do you have a pet? As-tu un animal?	What is the weather? Quel temps fait-il?	Clothes Les vêtements	Habitats Les habitats	Traditions and celebrations Traditions et célébrations
	In this unit, pupils will learn how to: - Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. - Tell somebody in French what rooms they have or do not have in their home. - Ask somebody else in French what rooms they have in their home. - Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	In this unit, pupils will learn how to: - Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. - Tell somebody in French if they have or do not have a pet. - Ask somebody else in French if they have a pet. - Tell somebody in French the name of their pet. - Attempt to create a longer phrase using the conjunctions 'et' (and) or 'mais' (but).	In this unit, pupils will learn how to: - Repeat and recognise the vocabulary for weather in French. - Ask and say what the weather is like today. - Create a French weather map. - Describe the weather in different regions of France using a weather map with symbols.	In this unit, pupils will learn how to: - Repeat and recognise the vocabulary for a variety of clothes in French. - Use the appropriate genders and articles for these clothes. - Use the verb 'porter' (to wear) in French with increasing confidence. - Say what they wear in different weather/situations. - Describe clothes in terms of their colour and apply adjectival agreement. - Use the possessives with increased accuracy.	In this unit, pupils will learn how to: - Tell somebody in French the key elements that animals and plants need to survive in their habitat. - Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. - Tell somebody in French which animals live in these different habitats. - Tell somebody in French which plants live in these different habitats.	In this unit, pupils will learn how to: - Use key French question words related to famous traditions and famous celebrations in French-speaking countries. - Respond to questions in French related to famous traditions and celebrations in French-speaking countries. - Express an opinion on a tradition or celebration in French using the structure 'C'est une fête...' + adjective (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement in the description. - Develop an appreciation of traditions and celebrations different to their own culture.

Year 6	At school À l'école	Healthy lifestyles Manger et Bouger	World War Two La Seconde Guerre mondiale	Around town En ville	At the weekend Le week-end	Me in the world Moi dans le monde
	In this unit, pupils will learn how to: - Repeat and recognise the vocabulary for school subjects. - Say what subjects they like and dislike at school. - Say why they like/dislike certain school subjects. - Tell the time (on the hour) in French. - Say what time they study certain subjects at school.	In this unit, pupils will learn how to: - Name and recognise 10 foods and drinks that are considered good for your health. - Name and recognise 10 foods and drinks that are considered bad for your health. - Say what activities they do to keep in shape during the week. - Say in general what they do to keep a healthy lifestyle. - Learn to make a healthy recipe in French.	In this unit, pupils will learn how to: - Group and order unknown vocabulary to help decode texts in French. - Improve listening and reading skills. - Name the countries and languages involved in WW2. - Say what the differences were in city and country life during the war. - Learn to integrate all their new and previous language writing a letter.	In this unit, pupils will learn how to: - Recall 10 key places in a town in French with their respective definite articles/determiners. - Follow 5 different directional instructions in French. - Ask where a place is in French and respond with a description of relative distance (nearby/far away) in French. - Use prepositions to give the precise location of a key place around town in relation to another in French. - Use transactional language to facilitate a dialogue with a partner about where places are in a town in French.	In this unit, pupils will learn how to: - Ask what the time is in French. - Tell the time accurately in French. - Learn how to say what they do at the weekend in French. - Learn to integrate connectives into their work. - Present an account of what they do and at what time at the weekend.	In this unit, pupils will learn: - About the many countries in the Francophone world. - About different festivals (religious and non-religious) around the world. - That we are different and yet all the same. - That we can all help to protect our planet. - How to use 'à' (when talking about living in a city) and 'en/au/aux' (when talking about living in a country).