



The Department of Education has reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy; the rule of law; individual liberty, mutual respect and tolerance of those with different faiths and beliefs'.

At Milby Primary School these values are an integral part of the school ethos. They are reinforced in PSHE lessons and throughout the school day. They support children in developing their knowledge, self-esteem and self-confidence.

They are part of Milby life in the following ways:

Democracy: Democracy is integral to Milby Primary School. Children develop an understanding of how, as citizens, they can influence decision making through the democratic process. Children also have the opportunity to have their voice heard through our school council. The elections of school council members are based solely on children's votes. At Milby Primary School children are encouraged to accept responsibility for their own behaviour through our restorative conversations.

The Rule of Law: The importance of laws, whether they be those that govern the class, the school or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour. Children at Milby are taught the value of and reasons behind laws; that they govern and protect us and are essential for our wellbeing and safety. Children learn about the responsibilities that this involves and the consequences when laws are broken. We also have visits from authorities such as the police and fire service.

Individual Liberty: Within our school, individuals are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate children and provide boundaries for them to make choices safely. Children also learn about how to make safe choices online.

Mutual Respect: Our school rules and behaviour policy are built around core values such as 'respect'. Children are regularly involved in discussions around what respect means and how it is shown. Displays around the school promote respect for others and this is reiterated through staff's high expectations.

Tolerance of Different Faiths and Beliefs: Tolerance is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving children opportunities to experience and celebrate diversity. Assemblies and discussions involving prejudices and prejudice-bullying are followed and supported by learning in RE and PSHE. Members of different faiths or religions are invited in to enhance learning within classes.

