

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on, 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - curriculum design, coverage and appropriateness

Implementation - curriculum delivery, teaching (pedagogy) and assessment

Impact - attainment and progress

Overall context

At Milby Primary School, we are committed to ensuring that all pupils will receive 30 minutes a day of activity in school, as well as at least two hours of high-quality physical education teaching per week. The successful delivery of the curriculum supports all aspects of health education within the school. We hold an annual school sports day, which includes traditional and competitive races for all children to participate in. We continue to link with local primary schools in the Nuneaton consortium for events such as football, netball, cross country and athletics. We offer a varied range of after-school sports clubs to enhance our wider provision; this exposes children to a selection of different physical activities and gives them an opportunity to experience competitive sport. These are organised by our sports coach in conjunction with the expertise within our teaching team and also through external specialist coaches. The vast school playing fields at Milby Primary School are used regularly by local sports clubs in our community.

Focus areas

- Promote the value and benefits of a healthy, active lifestyle for all children.
- Embed the use of PE Hub resources and our skills based curriculum to provide structure and ensure that PE lessons are of a high quality.
- Continue to increase the breadth of after-school clubs and improve levels of participation across the school.



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£19,644

Swimming data

Please report on your swimming data below.

Meeting national curriculum requirements for swimming and water safety.	72%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action plan and budget tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,644	Date updated: Summer 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
Intent	Implementation		Impact	Sustainability
- Educate staff and pupils in the value and benefits of a healthy, active lifestyle. - Engage in and sustain physical activity for increasing periods of time on a daily basis; children to be more physically active during break sessions. - Increase the amount of equipment and facilities available for children to use at break and lunchtimes to ensure children are being active. - Demonstrate positive attitudes to PE with the aim of inspiring lifelong participation in sport. - Develop an increase in active lessons and the use of the outdoor environment. - Broaden the variety of extra-curricular physical activities available to enhance provision. - Raise awareness of best places to take part in physical activity and sport outside of school.	- All children to access 2 hours of discrete PE a week. - Ensure PE and the wider curriculum develops children's understanding of the role of physical activity in the development of their own fitness and wellbeing. - Train and implement playground leaders to run a variety of activity sessions for each year group during break and lunchtime sessions. - Develop use of activities during social times and movement breaks within lessons. - Monitor activity levels using the 'active school planner'. - Appoint healthy eating ambassadors to promote healthy eating in classes. - Specialist coach employed to deliver PE sessions, work alongside teachers and provide a variety of after-school clubs.	£500	- All classes receive 2 hours of discrete PE teaching a week, adhering to the National Curriculum and PE Hub planning. - Foundation stage pupils were successfully supported by year 6 play leaders to engage in positive, active play with their peers at lunchtime. - Additional sports resources available for children to use during break and lunchtime. - A wide variety of after-school clubs ran over the course of the year including: football, netball, dodgeball, cross country, tennis, badminton, cricket, rounders, dance and multi skills. - Teachers increased amount of time pupils are physically active within lessons.	- Continue to provide a wide variety of after-school clubs, based on children's interests which the school council have sought. - Utilise experience and skills within the wider teaching team. - Use the play leader programme and sports crew training with UKS2 to deliver physical activities to their peers. - Implement the OPAL programme across the school to strategically and sustainably improve the quality of play opportunities.
		£8,775		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability
• Demonstrate positive attitudes to PE, physical activity and healthy lifestyle choices. • Use wider participation in PE and sport to improve resilience, collaboration, mental health and wellbeing. • Positively impact behaviour for learning including concentration, following instructions and working as a team. • Teaching of PE to be consistent and progressed efficiently in line with the National Curriculum throughout the whole school. • Monitoring use of planning schemes and whole school PE coverage. • Children to be recognised for their sporting achievements by peers, staff, parents and carers. • Opportunities for children to be taught by professional sports coaches. • Key themes are explored: experiencing personal success; playing your best not being the best; and being able to win and also lose well.	• All classes taught about: diet and healthy eating; the benefits of exercise; and strategies for self-regulation. • Subject leader audit curriculum plans and identify further links to PE, physical activity and active learning strategies. • Develop school displays with a focus on physical and mental health and healthy lifestyles. • Ensure all classrooms clearly promote a growth mindset.	£400	• PSHE curriculum content taught in full in all years. • Opportunities for active learning strategies have increased as the curriculum has developed. • Mental health week held during the autumn term, and Bikeability and other active ways of getting to school were explored in the spring and summer terms. • Good level of involvement with inter-school sporting events (e.g. football league, football tournaments, netball league, cross country competitions etc). • Engagement with specialist sports coaches – football and yoga – enhance our curriculum offer. • 71% of children across the school engaged with a sport based after-school club over the course of the year. • Summer newsletter (May 2024) showcased the extra-curricular clubs available and promoted their use.	• Continuation with inter-school sporting events and competitions. • Develop inter-house competitions and sporting opportunities within the school setting. • Use the legacy of the Paris Olympic games 2024 to raise the profile of sporting success.
	• Outdoor activity sessions for children in upper KS2. • Show and tell time to celebrate individual sporting successes, both in and out of school.	£400		
	• Medals and certificates ordered for sporting achievements. • Regularly featured in celebration assemblies. • Taster sessions delivered by specialist sports coaches to raise the profile of PESSPA. • Promote extra-curricular clubs and sporting achievements through school newsletters. • Continued active involvement in the NPSSA.	£155		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			9%	
Intent	Implementation		Impact	Sustainability
- Our PE curriculum offer will be broad, balanced, and inclusive to raise attainment and develop lifelong attitudes towards PESSPA. - Lessons plans, which have clear outcomes linked to the National Curriculum, direct and support teachers in delivering PE across the school to a consistent standard. - PE subject leader and specialist coach to support teaching staff to deliver key elements of PE lessons, and upskill their own knowledge and skills. - Develop knowledge and skills of staff with teaching outdoor and adventurous activities. - Learn the rules and tactics for a range of sports, and know and understand the vocabulary related to PE, health and wellbeing. - Sports equipment in school to be kept up to date and maintained to maximise involvement in PE.	- Continued subscription to the PE Hub scheme to access planning and resources for teaching PE in all years and to support all teachers in delivering high quality PE lessons. - Review staff confidence in delivering PE and school sport. - PE subject leader to run staff CPD sessions outlining: fundamental parts of a lesson; different styles of teaching; adaptations for learners; and assessment.	£600	- The PE Hub scheme of work is being used throughout the school. The progression of skills has been reviewed which supports staff to deliver high-quality lessons that build on prior skills. - Pupils are enjoying and benefitting from the wider variety of sports being taught. - Pupils taught by staff who have increased knowledge and understanding and, therefore, an enhanced quality of provision. - Pupils' attainment and progress in PE has improved across the school. - Additional sports equipment purchased including archery and badminton sets. - The NPSSA provides a variety of opportunities for children to take part in competitive sport events and tournaments.	- All year groups to continue to deliver lessons from The PE Hub. - Undertake PE skills audit to monitor teachers' attitudes towards PESSPA. - PE subject leader to ensure all year groups keep their long term plan up-to-date with any changes in the new academic year.
	Non-contact time to continue to develop a knowledge/skills based curriculum and monitor provision.	£300		
	Purchasing new equipment to facilitate the teaching of new sports within the curriculum.	£764		
	- CPD opportunities for PE subject leader. - PE subject leader and sports coach to attend local network meetings and forums. - Liaise with other schools within our local area and consortium via the NPSSA.	£165		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	Sustainability
- Continue to introduce a wide variety of sports and encourage more children to take up the provision on offer. - Participate in outdoor and adventurous activities. - Provide opportunities for all children to take part in school sport through after-school clubs, competitions and events. - Ensure children who are not able to access sports clubs outside of school are able to access provision within school. - Take part in a team or after-school club of their choosing – 70% of children to participate in an active after-school club. - Contribute to fundraising through sport or physical activity. - Continue to invite community clubs into school to offer a broad range of different sports.	- Continue to provide a half-termly rolling programme for yoga and mindfulness sessions with all year groups throughout the school. - Specialist sports coach to have contracted hours to run a varied programme of after-school sports clubs each half term. - Review extra-curricular and sporting activities through the school council forum. - Purchase additional resources and PE equipment for after-school clubs. - PE subject leader and sports coach to promote the after-school sports team programmes. - Outdoor activity days held during the summer term.	£6,585 £500	- A wide variety of after-school clubs ran over the course of the year including: football, netball, dodgeball, cross country, tennis, badminton, cricket, rounders, dance and multi skills. 71% of children across the school engaged with a sport based after-school club over the course of the year – a significant increase from the previous year. - Each year group, except for year 4 who attended swimming lessons, took part in a series of in-school yoga and mindfulness sessions for a half term. - Balance bike and Bikeability sessions took place for children in foundation stage and year 5 respectively.	- Implement the OPAL programme across the school to strategically and sustainably improve the quality of play opportunities. - Purchase outdoor table tennis sets to provide an additional sporting opportunity. - Continue with yoga and mindfulness sessions next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability
- Learn to compete individually and also as part of a team. - Demonstrate good sportsmanship, respectfulness and fair play (be able to win and also lose well). - Play competitive games or sports applying the skills and knowledge already learned (under the new Public Health guidelines). - Continue to attend Nuneaton Primary Schools' Sports Association meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality. - Organise friendly competitions, either intra or inter-school, to increase the number of pupils who access sporting competitions. - Identify children for appropriate sporting opportunities. - Further widen opportunities for children to take part in competitive sporting events.	- PE subject leader and sports coach to attend meetings with NPSSA. - PE subject leader and coach to organise and lead inter-school leagues and competitions. - Investigate further use of inter-house competitions with children leading own events. 70% of pupils across the school to have participated in after-school clubs and events or represented school teams. - Link sportsmanship to our whole school British values ethos.	£200 £300	- Good level of involvement with inter-school sporting events (e.g. football league, football tournaments, netball league, cross country competitions etc). - School teams took part in both football and netball leagues, in addition to arranged friendly matches. - Sports day took place for all year groups with a focus on competitive races. 71% of children across the school engaged with a sport based after-school club or represented a school team over the course of the year – a significant increase from the previous year. - Sportsmanship awards presented to all classes at the end-of-year award assemblies for FS/KS1 and KS2.	- Expand the competition schedule to lower key stage 2 and key stage 1. - Continue to develop the element of competition within PE lessons.

Signed off by	
Headteacher	<i>Mr M Archer</i>
Date	Summer 2024
Subject leader	<i>Mr G Chadaway</i>
Date	Summer 2024
Governor	<i>Mrs K Price</i>
Date	Summer 2024