

Milby Primary School

Long Term Plan 2025-2026 – Year 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Text drivers	Stone Age Boy (Satoshi Kitamura)	A Christmas Carol (Charles Dickens)	Fantastic Mr Fox (Roald Dahl) Poems Aloud (Joseph Coelho)	Escape from Pompeii (Christina Balit) Shakespeare Week	The Egyptian Cinderella (Shirley Climo)	Window (Jeannie Baker) There's a Rang-tan in my Bedroom (James Sellick)
Writing outcomes (Writing to entertain, Writing to inform and Writing to persuade)	Setting description Non-chronological report (for class assembly)	Limerick poetry (for class book) Biography Recount (diary)	Narrative including a character flaw (to read to KS1) Character descriptions Oral poetry performance	Narrative including a warning (to display in library) Explanation	Play script Instructions (for play) Newspaper	Setting description Speech (to present to class) Persuasive letter (to send to PM)
Exciting sentences		BOYS sentences	Double –ly ending sentences	-ing, -ed sentences	As –ly sentences	
Grammar and Punctuation	Capital letters and full stops Coordinating conjunctions Expanded noun phrases Past tense SQEC	Prefixes Prepositions Verbs Adverbs for time, place and cause Inverted commas Punctuating speech Direct and reported speech	Subordinating conjunctions Present tense Using –ing verbs for present tense A or an Headings and subheadings	Inverted commas Nouns and compound nouns Apostrophes for contraction “its” and “it’s” Apostrophes for singular possession	Present perfect tense Main and subordinate clause Word families based on common words	Prepositions Using –ing verbs for present tense Paragraphs Commas in lists Adjectives

Spelling	'ou' /ow/ 'ou' /u/ 'y' /i/ '-sure' '-ture' challenge words	're-' 'dis-' 'mis-' '-ing', '-er' and '-ed' '-ing', '-en' and '-ed' challenge words	'ai' /aigh/ 'ei' /eigh/ 'ey' /ai/ '-ly' homophones challenge words	'-al' '-le' '-ly' (-le words) '-ly' (-ic words) '-ly' (exceptions) challenge words	'-er' 'ch' /k/ '-gue' and '-que' 'sc' /s/ homophones challenge words	'-sion' challenge words revision words
Reading Cracking comprehension/CGP	CGP Book 1 CC Units 2, 14, 9, 13, A5 and A6	CGP Book 1 CC Units 3, 11, A5 and A6	CGP Book 1 CC Units 5, 10, A2, A8 and A3	CGP Book 2 CC Units 8, 7, A2, A8 and A3	CGP Book 2 CC Units 6, A1, A3 and A7	CGP Book 2 CC Units 15, 12, 4, A1, A3 and A7
Class reading books	Charlotte's Web (Archaic language)	The Butterfly Lion (Non-linear time sequence)	The Book With No Pictures (Resistant text)	Revolting Rhymes (Figurative / Symbolic text)	Nim's Island (Narratively complex)	Class choice
Maths: White Rose Maths	Place value Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Shape Statistics	
Science: Kapow	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant reproduction	Making connections: Does hand span affect grip strength?
Art: Kapow	Drawing: Developing drawing skills	Sculpture and 3D: Abstract shape and space			Craft and design: Ancient Egyptian scrolls	
D&T: Projects on a page			Health and varied diet	Levers and linkages		2D shape to 3D product
Geography: Kapow			Are all settlements the same?	Why do people live near volcanoes?		What are rivers and how are they used?
History: Kapow/Milby	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?				What was important to ancient Egyptians?	
Music: Kapow	Creating compositions: mountains	Traditional instruments and improvisation: India	Whole class instrumental lessons (Mrs Rowstron)	Ballads	Ballads Pentatonic melodies and composition	Pentatonic melodies and composition

PE: PE Hub	Gymnastics Tag rugby	Dance Netball	Badminton OAA	Yoga Hockey	Athletics Cricket	Tennis Handball
RE: Warwickshire agreed syllabus	Jewish worldviews	Why are nature and the seasons significant for religion and worldviews?	How are religion and worldviews shaped and expressed through art and architecture?		What can religion and worldviews tell us about conflict, peace, forgiveness, reconciliation and is that important?	
PSHE / RSE: Kapow	Protective behaviours Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Citizenship	Citizenship Economic wellbeing	Economic wellbeing Safety and the changing body	Safety and the changing body Transition
Computing: Purple Mash	Unit 1 – Coding	Unit 2 – Online safety Unit 3 – Spreadsheets	Unit 4 – Touch typing Unit 5 – Email	Unit 6 – Branching databases Unit 7 – Simulations	Unit 8 – Graphing Unit 9 – Presenting with PowerPoint	Unit 10 – Micro:bits
French: Language Angels	<i>J'apprends le français</i> I am learning French	<i>Les animaux</i> Animals	<i>Les instruments</i> Instruments	<i>Je peux...</i> I am able...	<i>Les glaces</i> Ice creams	<i>Les fruits</i> Fruits
Visits, visitors and curriculum enrichment	Visit from a rabbi (TBC) Compton Verney – Stone Age Settlers	Higham Lane Xmas Concert experience			Ancient Egypt Day with Historic Workshops	
Assemblies and performances		Class assembly: “Stepping back into the Stone Age”			Ancient Egypt performance	