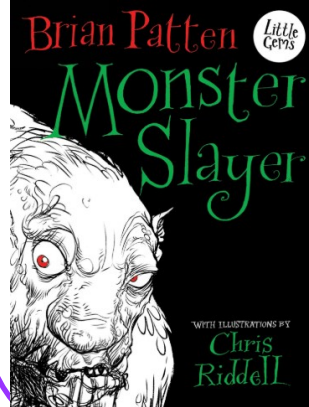


ENGLISH

This half term the children will explore 'Monster Slayer'. This text will be used to enable children to showcase a range of writing outcomes including wanted posters for both Grendel and Beowulf, Kennings poem and a defeating a monster story.

The children will also continue working on their spelling and grammar skills each day. Grammar lessons will focus on verb inflections, suffixes and possessive apostrophes.



New spellings will continue to be sent home in link books on a Friday and they will also be on the weekly homework sheet.

Some of the spelling patterns the children will investigate this half term are words with c before i and e, words containing 'sol' and 'real,' and words containing 'phon' and 'sign.'

During shared reading sessions, the children will continue to develop various comprehension skills such as prediction and inference. Please continue to encourage your child to read regularly at home, at least three times a week.

PSHE

To start the half term, the children will be continuing to explore economic wellbeing, where the children will recognise value for money, understanding differing opinions on spending. They will recognise how to track money spent and saved and reasons for using a bank, as well as identifying influences on job choices and understanding that careers can change. Later on this half term, the children will be looking at safety and the changing body.

PE

The children will be playing football and tennis in PE this half term. In tennis, they will be practising their positional play while also developing their forehand and back hand shots. During the football sessions, the children will be improving a variety of basic skills, including passing for distance and dribbling with different parts of their feet.

MATHS

In maths, children will deepen their understanding of fractions and decimals. They will learn to count beyond 1, partition mixed numbers, and place them on number lines. They will compare and order mixed number fractions and, explore improper fractions. Children will also work with equivalent fractions and add and subtract fractions from whole amounts.

They will then move on to decimals, exploring tenths and hundredths as fractions, on number lines, and in place value charts. They will also learn to divide 1- and 2-digit numbers by 10 and 100.

Times tables remain a key focus, with weekly tests every Friday. Regular practice at home is essential, and children will have access to Times Tables Rock Stars to support their learning.

COMPUTING

The units for computing this half term are 'Effective Searching and Hardware Investigators'. In our first unit, children will be able to search effectively to find out information, as well as assess whether an information source is true and reliable. With our 'Hardware Investigators' unit, the children will get a real insight into the different parts that make up a computer, and in turn, be able to recall them.

FRENCH

This half term, the children will learn the topic 'en classe,' meaning 'in the classroom.' The children will learn about what they do and do not have in their pencil cases and school bags, and will have the knowledge and skills to present both orally and in writing.

MUSIC

In music, the children will continue their topic of body and tuned percussion with the theme of 'Rainforests'. The children will understand that there can be layers in music and will be able to assemble contrasting rhythms and melodies. They will complete the unit by creating a complete piece of music with four different layers.

ART

In art, children will dive into the exciting world of sculpture, experimenting with new ways of drawing and taking creative risks. They will use simple shapes to create 3D sketches and design pieces ready for soap carving, carefully choosing and using tools to bring their ideas to life. Whilst wire bending, they will craft sculptures with attention to detail and stability. Inspired by artists like Sokari Douglas Camp and El Anatsui, children will also create shadow sculptures and explore imaginative ways to display and photograph their finished work.

Milby Primary School - year 4 summer 1 curriculum newsletter



The topic is:
Were the Vikings
raiders, traders or
something else?



IMPORTANT INFORMATION

Monday	Tuesday	Wednes-	Thursday	Friday
Link books	Link books	Link books	Link books	Link books
	PE kits	PE kits	Homework in	Homework set
			Reading books in	Times tables & spelling test
			Library	

HISTORY

Following on from their learning on the Saxons, the children will now dive into the world of the Vikings. They will explore where the Vikings came from, why they invaded Britain, and how these events shaped history. Using historical sources, they'll develop their skills in finding evidence and making inferences about Viking life. They'll also investigate Viking trade routes, understanding their importance and global connections. By studying Viking sagas, children will identify key differences and evaluate the impact of Viking achievements. Through all their learning, the children will end the topic with a deeper understanding of how the Vikings influenced Britain and beyond!



SCIENCE

Our budding scientists will become expert classifiers this half term. They will explore the fascinating world of living things by grouping animals (including vertebrates and invertebrates) and plants (flowering and non-flowering varieties) in different ways. Children will also investigate a range of habitats, discovering the effects humans and natural disasters can have on these environments.

