

ENGLISH

The children will continue their learning linked to Kensukes Kingdom. They will write an instructional non-chronological report on how to survive, focusing on clear organisation and formal language, as well as a diary entry from Michaels perspective, developing skills in first-person writing, emotive language, and varied sentence structures.

The children will also be practising their grammar, punctuation and spelling skills in preparation for the work in year seven at their new secondary school.

They will continue to practise their comprehension skills during shared reading sessions. The focus will be on inferring information from a text and justifying reasons for answers too.

COMPUTING

The children will begin to that computers use binary, a number system made up of only 0s and 1s, to represent all types of information. They will explore how binary numbers work and begin converting simple numbers between binary and decimal.



SCIENCE

This half term, the children will be consolidating their learning by making connections between the other topics that they have studied this year and how this can be applied to a real-life scenario. As part of this topic, the children will be testing light and UV transmission through different sunglasses and considering which type work best. This will allow them to plan, gather data, analyse their findings and come to their own conclusions.



PE

The focus for PE this half term is rounders and tennis. The children will hone striking the ball and improving their hand and eye ball coordination. Additionally, they will learn the rules and skills involved in rounders and work on developing their teamwork skills.

MFL (FRENCH)

During this half term, the children will be learning vocabulary associated with the world they live in. As part of this, the children will be learning language associated with the names of other countries, the languages they speak, their flags and some of their cultural traditions.

MUSIC

The children’s learning will continue to focus on understanding themes and variations. Within this topic, they will listen to and discuss how music has changed over time and how certain composers have impacted music styles. The children will listen to different pieces of music and identify the themes.

MATHS

During this half term, the children will be consolidating the maths skills that they have learnt throughout the year and apply them to various themed projects and problems. They will explore money problems, budgets and how to calculate profit and loss. They will also revisit how to calculate ratio before converting different units of measure.

In preparation for their move to secondary school, the children will look at some transitional maths work which will include how to use and apply a calculator when solving mathematical problems and challenges.

Milby Primary School - year 6
summer 2 curriculum newsletter



The topic is:
Fieldwork



Monday	Tuesday	Wednesday	Thursday	Friday
	PE kit			PE kit
				Spelling test
				Homework set and returned

PSHE

Within this half term, the children will learn some basic first-aid to support them in helping others in emergency situations. After this, they will gain a deeper understanding of how every person is unique, special and valued. The children will also consider how they can express their feelings when changes come their way. Additionally, they will explore the importance of respecting themselves and others when they experience changes. Some of the changes that the children experience will be due to puberty. In class, the children will explore how their bodies and feelings change as they grow. The children will think about different ways that they can seek help and advice when they are worried.

RE

The children will continue to focus on Buddhism during the second half of the summer term. As part of this topic, the children will explore different questions: what is the significance of Buddha; what was of central importance to Buddha; is meditation essential to Buddhist worldviews and is it easy to be “enlightened” in this day and age?

Geography

The children will be learning about fieldwork. As part of this topic, they will be considering issues within our local environment and reflect on how they can collect information (data) about this. The children will also learn the basics of how to use an OS map and locate different points on an OS map. The children will also have the opportunity to follow a route on a map.

Art

In their art lessons, the children will be looking at examples of sculptures that artists have made using clay as their key medium. They will then have the chance to use and shape the clay to make their own simple sculptures.