12TH OCTOBER 2026 | ISSUE 3

MILBY PRIMARY SCHOOL

Inspire - Learn - Succeed



YOUR PARAGRAPH TEXT

WHAT'S INSIDE THIS ISSUE:

- What's been going on
- Safeguarding
- School Council
- Attendance
- Dates and events

RECEPTION

WHAT'S BEEN GOING ON!





Reception have had a wonderful time learning to ride balance bikes during their Bikeability sessions. They have been developing their balance and coordination while growing in confidence and independence. It has been fantastic to see their smiles and enthusiasm as they challenge themselves and celebrate their progress.

YEAR 1

The children in year 1 have been sorting objects into different categories, thinking carefully about their colour, size and shape. They have enjoyed explaining their choices and discussing how they decided to group their objects.



Exploring our continuous provision has been full of fun and learning! The children have been busy building beds for our vegetables and enjoying imaginative play in the café role-play area.





The children have loved starting their yoga sessions with Jo T! They have been developing their flexibility and learning how to use their breathing to relax, improve their focus and find a moment of calm.

YEAR 2





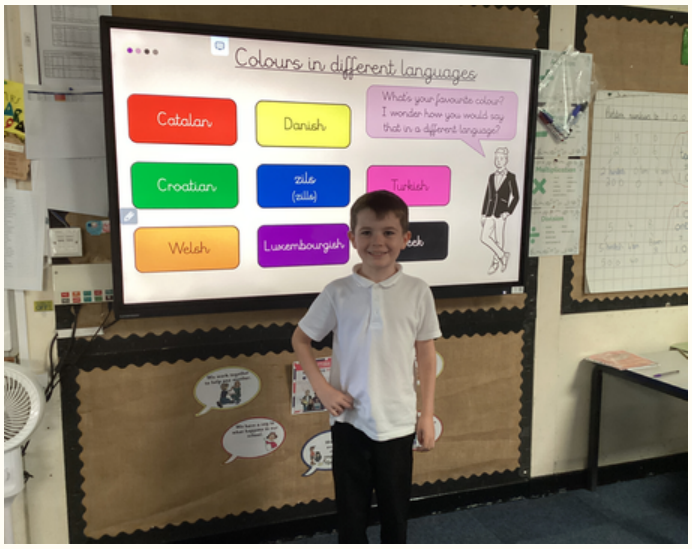
Year 2 have been developing their problem-solving skills by piecing together a jigsaw puzzle of the front cover of their new text ‘The Snail and the Whale’. The children used their observation skills and teamwork to bring the picture together.

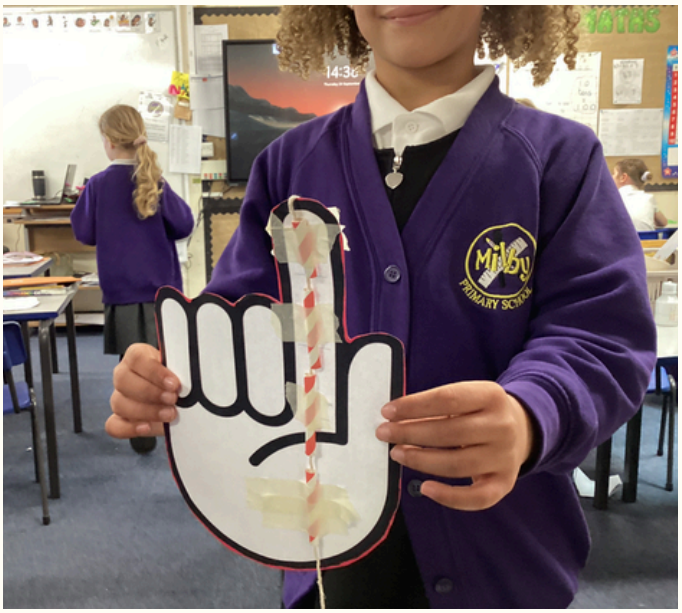


The children have been using musical instruments to recreate different animal sounds, experimenting with different noises and discovering how music can bring the animal kingdom to life.

YEAR 3

Year 3 were immersed in learning German vocabulary and exploring the similarities and differences between Milby Primary School and a typical German school. The children were extremely surprised when they found out that children in Germany finish their school early.





In science, year 3 have been looking at movement and nutrition. The children used straws and tape to make a moving finger, replicating contractions of muscles.

As part of their Stone Age launch, year 3 used toilet rolls to demonstrate how far back in time the children would have to travel in order to reach the Stone Age. Mr Chadaway calculated that we would need sixteen rolls of toilet tissue in order to reach the beginning!



YEAR 4



During a fantastic trip to Lunt Roman Fort, the children in year 4 had the opportunity to train like Roman soldiers and discover more about the clothing, equipment and accessories they would have needed if they lived in the Roman times.









YEAR 5



The children in year 5 have been exploring the blues scale on the keyboard, using sharps and flats while carefully keeping to the correct tempo and note durations.







They have been busy in science mixing different substances into water to investigate which materials dissolve and which don't.

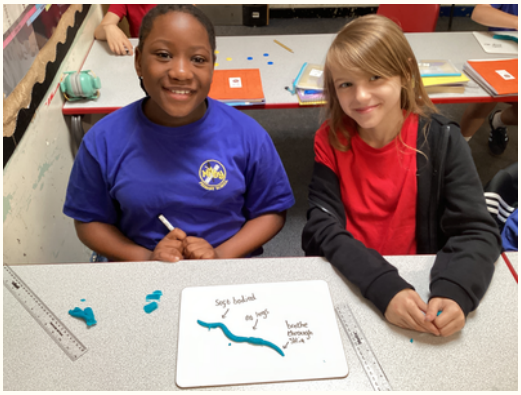
YEAR 6



Exploring the power of photography as an art form - year 6 recreated famous works of art using themselves and props found in the classroom.



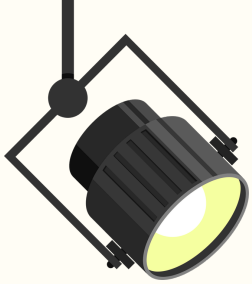
Year 6 have been developing their gymnastics skills in PE, focusing on balance, control and creating sequences of movements. They have been challenging themselves to perform with precision, confidence and creativity.



Investigating the characteristics of invertebrates. Children used plasticine to create models of different invertebrates and carefully labelled their features to demonstrate their understanding.



During an exciting visit to Higham Lane North, the children enjoyed a tour of the school and took part in fantastic PE and drama lessons, giving them a taste of life at secondary school.



SAFEGUARDING SPOTLIGHT

PAUSE BEFORE YOU POST

Once a photo, video or comment has been put online, it can be copied, saved or sent to other people. Think carefully before you post online and remember to ask permission before sharing content of other people.



TOP TIPS

Think before you share

What you share online can stick around for longer than you think, including our photos, videos, and comments. It's good to always keep this in mind.

Keep private info private

Keep things like your address, phone number, full name, school and date of birth private, and check what people can see in your privacy settings.

Know who you're chatting to

When chatting to others online, keep an eye out for red flags, fake profiles, or anyone who might not be who they say they are.

Spot the fakes

Not everything we see online is always going to be true.

Talk it out

If you see something upsetting or unkind- STOP, BLOCK and TELL.

STOP- don't reply
BLOCK- use the platform's blocking tools where appropriate
TELL- show a trusted adult

What is your digital footprint?

Whenever you visit a website, share a photo or make a comment online, you leave a digital footprint that other people can see.
Your digital footprint includes all the information you share or that's collected about you online, and there can be a lot of it.
Lots of the information you share can be seen by other people. It can be used to target adverts at you, or it could be seen by a potential employer years later.
Sometimes people can use the details you share to work out your identity.
Your footprint can be both good and bad. It could show things you're embarrassed about later, or help people to see your skills or things you're proud of.

School council



A huge thank you to all the children who prepared and presented their ideas as part of the School Council selection process. It was wonderful to see so many children showing confidence, enthusiasm and a real desire to make a difference. In a fantastic example of real-life democracy, children in each class voted to select their chosen school councillors. Congratulations to everyone elected!

Our new School Council has already held its very first meeting of the year. We began by introducing ourselves and sharing ideas about the positive changes we would love to make around our school.

This year, our main focus will be on improving our outdoor spaces, creating welcoming, colourful and inspiring areas for everyone to enjoy.
Ideas include adding a splash of colour with paint, creating raised planting beds, improving areas with wood chip, installing bird nesting boxes, displaying positive affirmation quotes and perhaps even creating a special Buddy Tree where children can find friendship and support.

Our next steps are to begin fundraising and contact local businesses to ask for their help in bringing these exciting ideas to life.
We know that, by working together as a school community, we can make a real difference.
We are excited to get started and look forward to sharing our progress and achievements with you throughout the year.

Watch this space!



Mrs Maddox

Introducing our school council:

Lola- Rose B
Oliver D
Jesse U
Esme R

Leo G
Jessica R
Dorothy P
Niamh W

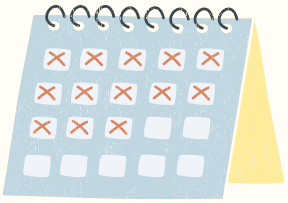
Arthur E
Jessica J
Leo C
Paisley D

Luca B
Arya M
Jad T
Imogen-Grace C

Freddie K
Rosie C
Harry P
Esme M

Ted B
Kiera B
Benjamin H
Eniola A

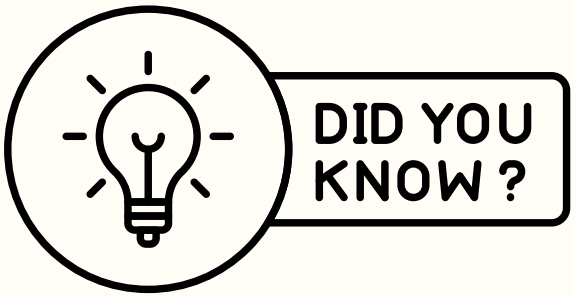
ATTENDANCE MATTERS



Hooray for School!

Every morning, off we go,
To learn new things and watch us grow.
With books to read and games to play,
We learn something new every day.
Our friends are there, our teachers too,
With exciting things for us to do.
Each day at school helps us to shine,
Being here makes learning fine!





You can find further information on school attendance by visiting the Warwickshire County Council website? Please click on the link below to view the school attendance guidance for parents and carers:

WCC School attendance guidance for parents and carers

Whole school



97%

Our whole school attendance target. Currently at Milby Primary School, our whole school attendance is **97.9%.**

3G

98.9%

Y1, Y2,Y3 and Y5

98%

100%

240 children